

CCSS 101 for Mathematics and ELA Reflection and Action Plan



Directions:

Consider the following reflective prompts after each portion of your learning about Common Core State Standards for Mathematics and English Language Arts. This reflection is intended to help you determine priorities and immediate action steps.

Who are the stakeholders that your learning today will have the greatest impact on?

(e.g., colleagues, students, parents, administrators, school board members)

| | What did you learn? | What are you still wondering? | What are possible implications for your work? |
|---|---------------------|-------------------------------|---|
| Connection to Education Priorities | | | |
| Mathematics Organization of Content Standards | | | |
| Mathematics Standards for Mathematical Practice | | | |
| Mathematics Shifts | | | |

| | What did you learn? | What are you still wondering? | What are possible implications for your work? |
|--|---------------------|-------------------------------|---|
| ELA Portrait of a Literate Individual | | | |
| ELA Organization of Standards | | | |
| ELA Anchor Standards | | | |
| ELA Grade-Level Standards | | | |

Review your thinking. What emerges as the greatest priorities? What steps will you take to accomplish these priorities? What resources do you need? Who might you collaborate with?